

FISCAL NOTE

June 9, 2017

Bill No:	HB 1305	Printer's No:	1612	Sponsor:	Rapp (R)
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COST / (SAVINGS)

Fund (s)	2016-17	2017-18
General Fund	\$ 0	\$ 40,000

SUMMARY: The bill would require educators to complete training on secondary transitions services to special education students.

ANALYSIS: Beginning with the 2018-19 school year, the bill would require any professional educator employed by a school entity who provides secondary transition services to special education students to complete training within six months of taking on those job responsibilities and repeat the training every five years thereafter. The training would count towards educator continuing professional education requirements. Paraprofessionals, those who provide support to special education students, such as instructional and classroom aides, would not be required to complete the training.

The Department of Education (PDE) would be required to develop an online training program and make it available free of charge. Every five years, PDE would review and modify the content of the training materials to maintain their accurate reflection of industry best practice and federal and state laws.

The act would take effect immediately.

FISCAL IMPACT: The bill would have an annual fiscal impact of \$40,000 for PDE to maintain the online training platform. The course and its materials could be developed and produced within existing funding.