

Goal: Education

Subject Area: Higher Education

Objective: Develop a strong workforce in targeted industries in Pennsylvania through access to financial assistance for higher education.

Why this objective is important:

The future of the commonwealth depends on having an educated workforce that can compete nationally and internationally.

How are we doing:

The Pennsylvania Higher Education Assistance Agency (PHEAA) is focused on doing its part to ensure a strong future in Pennsylvania via a strong workforce. By funding and administering PA-TIP, we are working to build enrollment in energy, advanced materials and diversified manufacturing, and agriculture and food production. Work-study students are able to gain hands-on job experience while also earning money to fund their tuition, building a strong, experienced community as they enter into Pennsylvania's workforce upon graduation.

Strategies

Support education in three high priority occupation areas: energy, advanced materials and diversified manufacturing, and agriculture and food production through the Pennsylvania Targeted Industry Program (PA-TIP).

Use the Federal Work-Study On-Campus, Community Service and State Work-Study programs to provide matching funds to institutions to support both on campus and off campus student employment programs. The intersection of changes to the minimum wage and to available funding will determine how many students can be served.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Federal Work Study On-Campus, Community Service and State Work-Study Programs: Number of Awards	35,000	35,000	28,000	35,000	35,000
Federal Work Study On-Campus, Community Service and State Work-Study Programs: Value of Awards (State Funds Only)	\$12,446,000.00	\$10,246,000.00	\$11,116,000.00	\$11,442,000.00	\$10,246,000.00
Grants to Students: Average Award for PA Targeted Industry Program (PA-TIP)	\$3,407.00	\$3,466.00	\$3,002.00	\$3,002.00	\$3,002.00
Grants to Students: Number of PA Targeted Industry Program (PA-TIP) applicants	2,939	2,625	2,786	2,786	2,786
Grants to Students: Number of PA Targeted Industry Program (PA-TIP) participants	1,280	1,391	1,613	1,650	1,650

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Objective: Increase beneficial partnerships to increase available student aid funding.

Why this objective is important:

Establishing partnerships with other agencies maximizes available student aid funding and makes it easier for Pennsylvanians to pursue postsecondary education.

How are we doing:

The Pennsylvania Higher Education Assistance Agency (PHEAA) works in partnership with many other entities to provide much-needed student aid programs that meet a broad range of needs: the Educational Assistance Program (EAP) in partnership with the Pennsylvania Department of Military and Veteran Affairs (DMVA); the Chafee Education and Training Grant Program in partnership with the Pennsylvania Department of Human Services; the Cheyney University Keystone Academy Scholarship in partnership with the Pennsylvania State System of Higher Education (PASSHE); and the Pennsylvania Internship Program in coordination with The Washington Center for Internships and Academic Seminars.

Strategies

Work with state agencies, state-related organizations, and private foundations to develop and provide resources to educational opportunities for underserved Pennsylvania students.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Number of Chafee Education and Training Program participants who were in foster care (Academic Year)	552	445	400	425	425
Calculation based upon Academic Year eligibility.					
Number of Educational Assistance Program participants (Academic Year and Summer)	3,869	4,045	4,364	4,000	4,000
Calculations based upon Academic Year and Summer Session eligibility.					
Number of Recipients of Partnerships for Access to Higher Education Awards (Academic Year)	1,570	1,454	1,476	1,500	1,500
Calculation based upon Academic Year eligibility and funds available.					
Value of Chafee Education and Training Program (Academic Year)	\$1,672,902.00	\$1,474,124.00	\$1,508,243.00	\$1,555,431.00	\$1,555,431.00
Calculations based upon Academic Year eligibility.					
Value of Educational Assistance Program (Academic Year and Summer)	\$12,068,260.00	\$10,662,362.00	\$11,964,523.00	\$9,500,000.00	\$9,500,000.00
Calculations based upon Academic Year and Summer Session eligibility.					
Value of Partnerships for Access to Higher Education Program (Academic Year)	\$2,189,522.00	\$2,062,319.00	\$2,124,536.00	\$2,300,000.00	\$2,300,000.00
Calculation based upon Academic Year eligibility.					

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Objective: Increase enrollment and graduation rates at Pennsylvania's colleges and universities.

Why this objective is important:

Pennsylvania must create a highly skilled workforce to be competitive in the global marketplace. Most living wage jobs increasingly require postsecondary training or education. Workers who lack the skills or education to obtain these jobs are more likely to rely on government aid programs that increase costs to taxpayers. Making higher education more accessible and affordable benefits the state's economy and all of its citizens.

How are we doing:

The Pennsylvania Higher Education Assistance Agency (PHEAA) provided meaningful state grants to nearly 174,000 students in 2014-15 and helped ensure access to low-cost federal loans for eligible students. In addition to funding the administration of state and federal programs, which ensures that every appropriated dollar goes directly to students, PHEAA also provides funding for several aid programs from its business earnings.

Strategies

Provide financial aid to students through the State Grant Distance Education Pilot Program and Ready to Succeed Scholarship Program.

Provide financial aid to thousands of students via the Pennsylvania State Grant Program. The number and value of grant awards is tied directly to funding appropriated to this program administered by the agency.

Provide financial assistance to students through the state-funded Institutional Assistance Grant Program. IAG provides formula grants to independent, nonprofit Pennsylvania colleges and universities, ensuring strong postsecondary options for students.

The Higher Education for The Disadvantaged Program (Act 101) provides funding to institutions that offer support services for educationally, economically, and socially disadvantaged students.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Grants to Students: Applications complete and needs tested for eligibility	366,370	399,842	386,567	385,000	383,000
Grants to Students: Applications for grants	610,092	629,328	606,694	579,000	576,000
Grants to Students: Eligible applicants enrolled and accepting grants	192,385	178,681	173,856	159,000	158,000
Grants to Students: Eligible applicants meeting qualifications	236,654	225,878	216,233	202,000	200,000
Grants to Students: Eligible applicants not enrolled at a college/university	44,269	47,197	42,377	42,000	42,000
Grants to Students: Grant amount as percentage of applicant's total educational cost	12%	11%	11%	10%	10%

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Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Grants to Students: Students receiving Blind or Deaf Scholarships	106	102	96	94	94
Institutional Assistance Grant Program: Annual Expenditure	\$24,389,000.00	\$24,389,000.00	\$24,389,000.00	\$24,389,000.00	\$24,389,000.00
Institutional Assistance Grant Program: Number of Schools	88	88	89	88	88
Number of State Grant Distance Education Program (SGDEPP) recipients		4,300	6,250	6,250	6,250
Academic Year plus Summer. Funding began in 2013-14. SGDEPP is funded through PHEAA earnings.					
Number of State Grants provided to students (Academic Year and Summer).	192,385	178,681	173,856	165,967	165,137
State Grant awards are determined via an annual formula derived from the following: State Grant Appropriation Student applications Average Cost of Higher Education Family Income Levels Maximum Award and Minimum Award Measures calculated using Academic Year and Summer Session values					
Students Receiving Pennsylvania Internship Program Awards	33	50	80	60	60
Value of SGDEPP awards		\$6,455,000.00	\$10,000,000.00	\$10,000,000.00	\$10,000,000.00
Academic Year plus Summer. Funding began in 2013-14. SGDEPP is funded through PHEAA earnings.					
Value of State Grant Awards (Academic Year and Summer)	\$444,136,634.00	\$444,435,261.00	\$419,888,000.00	\$344,888,000.00	\$344,888,000.00
Value of State Grant Program Awards determined by line item appropriation and any additional monies either contributed to the program from other PHEAA-administered programs or derived from operating revenue. Measure is calculated on an Academic Year + Summer Session basis.					
Work Study: Students assisted by federal, state and private funds	35,000	35,000	35,000	35,000	35,000
Work Study: Student work study earnings (in millions)	\$62.00	\$54.00	\$58.00	\$58.00	\$58.00

Goal: Education

Subject Area: Higher Education

Objective: Increase postsecondary access, affordability and completion through improved alignment between K-12 and higher education in the commonwealth.

Why this objective is important:

Enrollment in postsecondary education provides both economic and societal benefits to Pennsylvania. Research shows that postsecondary education is correlated with higher earnings, as well as lower rates of unemployment and poverty. Additionally, those with postsecondary education contribute more to tax revenue, are less likely to depend on social safety-net programs, have lower incarceration rates and are more likely to vote and volunteer.

How are we doing:

Postsecondary enrollment is on the decline among Pennsylvania's public high school graduates and at the commonwealth's public postsecondary colleges and universities. Of the high school students who graduated in 2012-13, 64.1 percent enrolled in an institution of higher education (in-state or out-of-state) within 16 months of graduating as compared to 65.2 percent in 2011-12. In 2012-13, the community colleges, State System of Higher Education (PASSHE) Universities, State Related Universities and Thaddeus Stevens College of Technology enrolled 442,836 undergraduates, a 2.5 percent decrease from the previous year.

Strategies

Develop the Center for Strategic Research and Program Evaluation to build a research infrastructure at PDE that will allow for analysis of students' postsecondary readiness, as well as performance once enrolled.

Use postsecondary data from the National Student Clearinghouse to examine Pennsylvania high school graduates' differential pathways into postsecondary education. This will allow for the assessment of educational outcomes by high school to implement interventions to improve educational outcomes.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Access & Affordability: Minority enrollment at public institutions	84,431	92,851	97,494	102,369	107,487
The most current data available in IPEDS is Fall 2012. Rate of change calculated at 6.7 percent from 2010 to 2012 to be consistent with race/ethnicity classifications that changed in 2010.					
Adult basic education students who were eligible and entered postsecondary education or training	16%	16%	16%	16%	17%
Adult basic education students who were eligible and received their high school diploma	83%	81%	81%	81%	81%
Outcomes: Increase the six-year graduation rate for full-time, first-time students at state-related institutions by 4 percent by 2020	69%	69%	68%	69%	70%
The most current data available in IPEDS is 2011-12. Average rate of change is -1 percent.					
Outcomes: Increase the three-year graduation rate for full-time, first-time students at community colleges by 4 percent by 2020	14%	14%	13%	14%	14%
The most current data available in IPEDS is 2011-12. Average rate of change is -3 percent.					

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Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Outcomes: Six-year graduation rate for full-time, first-time students at state system and state-related institutions and community colleges	56%	56%	56%	56%	56%

Data reported by the Pennsylvania State System of Higher Education.

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Objective: Increase the awareness of Pennsylvania elementary, middle and high school students about the importance of higher education.

Why this objective is important:

Introducing Pennsylvania school students to the importance of higher education increases the number of high school students who pursue higher education. Early awareness prevents disengagement, offers career path exploration and encourages parental involvement.

How are we doing:

The Pennsylvania Higher Education Assistance Agency (PHEAA) provides free resources to Pennsylvania students and school counselors, designed to educate them on the importance of higher education and guide them through the process from choosing a major, finding a school, funding their tuition and avoiding overborrowing.

Strategies

Conduct in-school and community-based education and information sessions for Pennsylvania students on the importance of learning beyond high school and the steps, tools and resources needed to achieve the dream of post-secondary education and to assist students and families in completing the FAFSA.

Maintain and enhance EducationPlanner.org, the agency's postsecondary education planning web site.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Average monthly unique visitors to EducationPlanner.org	58,072	274,677	588,453		
Free Applications for Federal Student Aid (FAFSA) received annually	739,229	720,918	696,978	664,917	661,592

Goal: Education

Subject Area: Library Resources

Objective: Continue to meet the critical needs of early education and adult learning by reinforcing the role of libraries in the learning ecosystem and developing relationships.

Why this objective is important:

Pennsylvania's libraries are a vital part of the educational ecosystem in our State. They provide opportunities for self-sufficiency and success for each citizen willing to participate.

How are we doing:

Public libraries across the state provide emergent literacy opportunities for children and families such as Story Times, address "summer slide" through Summer Reading programs and supplement the efforts of school districts during non-traditional hours. Commonwealth Libraries ensures that Ask Here PA is available to all public libraries within Pennsylvania to assist in providing homework assistance. Many libraries also provide space for educational support by professional tutors or library staff. School librarians provide critical training to ensure that students have the information literacy skills needed to be successful researchers, consumers and citizens.

Strategies

Develop interfaces to electronic resources which are user friendly for the early learner as well as the adult just learning to read.

Encourage and fund projects that are partnerships between school and public libraries that meet the educational needs of their shared communities.

Provide financial support, education and resources to library based early childhood education programs.

Provide financial support, education and resources to library based teen and adult education programs.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Annual visits to public libraries (in thousands)	45,472	45,106	41,538	41,953	42,373
Items accessed-State Library of Pennsylvania	276,972	199,021	201,000	203,000	205,000
Items borrowed from public libraries children's collections-included above (in thousands)	25,101	25,131	23,246	23,725	24,200
Materials borrowed from libraries for blind and physically handicapped- included above (in thousands)	1,480	1,424	1,438	1,462	1,477
Number of materials borrowed from public libraries (in thousands)	69,081	68,672	62,855	64,112	65,394
Number of online inquiries by consumers to professional reference librarians (Ask Here PA)	131,026	87,471	89,220	63,500	64,135
POWER Library use - items examined (in thousands)	27,449	30,273	30,875	38,097	38,478

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Subject Area: Library Resources

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Tracking children's attendance at library based programs (physical or virtual)			2,950,910	2,959,763	2,968,642
New measure in 2014-15.					

Goal: Education

Subject Area: Library Resources

Objective: Expand programs to increase access to technologies and resources, especially to vulnerable and high poverty populations.

Why this objective is important:

Access to broadband Internet and appropriate computer equipment by families in rural and urban areas of the state limits their ability to effectively use the electronic resources provided by schools and libraries throughout the commonwealth. While the schools have built strong linkages to the Internet, once students leave the school buildings, they must rely on their home connections and equipment. Unfortunately in many parts of the commonwealth, the equipment and capacity to reach these electronic resources does not exist.

How are we doing:

In early 2014, Commonwealth Libraries surveyed the public libraries to determine their capacity to provide broadband connections to the Internet as well as wireless access for users bringing their own devices and discovered there were large portions of the commonwealth where high-speed broadband access was non-existent outside of schools. Through funds provided from a number of sources, we have been working with public libraries to develop this access and improvement has been slow but steady in some portions of the state. In 2014-15 and into 2015-16, we have been developing projects to improve wireless access as well as trialing TV White Space access for some rural areas of the state.

Strategies
Provide financial support and resources to expand access to appropriate electronic resources to assist veterans, minorities and English Language learners.
Work with the public libraries to increase wireless networks within their spaces as well as increase broadband access through equipment grants using federal dollars available to libraries.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Circulation of electronic materials in public libraries			4,293,193	4,393,636	4,481,509
New measure in 2014-15.					
Number of public library Internet computer sessions	8,398	9,754	9,949	10,148	10,351

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Subject Area: Library Resources

Objective: Increase awareness of the State Library of Pennsylvania's extensive research resources and services among commonwealth employees and the public.

Why this objective is important:

With holdings of over 4 million items and extensive electronic resources available in all fields of research needed by commonwealth employees to effectively complete their assignments, research on topics can be completed cost-effectively by all agencies. Through the subscriptions to electronic resources provided by the State Library, employees can access the information needed right at their desk computers – no matter where their office is within the commonwealth; resulting in savings to all who need these resources to complete their assignments and base decisions on research not placed on the open web.

How are we doing:

Over the last five years, the State Library has focused on providing electronic access by purchasing subscriptions to resources needed by commonwealth employees as well as digitizing its historic collections. This provides access to these unique resources to anyone needing them – no matter where they live. Over the last couple of years, we have increased the awareness of many of the materials through the creation of searchable metadata on items already digitized as well as digitizing a number of titles in cooperation with other research institutions.

Strategies

A survey of research needs was conducted with commonwealth employees in the fall of 2014 and the State Library has worked to improve collections and trainings based on the results of the survey.

State Library staff has been working closely with the training officers in each department as well as the Office of Administration; Treasury and the legislative caucuses to develop brief training sessions on the various resources available through the State Library.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Number of items accessed from the State Library of Pennsylvania			181,735	183,552	185,388
New measure in 2014-15.					
Number of people attending public programs sponsored by the State Library			5,045	5,100	5,151
New measure in 2014-15.					

Goal: Education

Subject Area: Pre-K through 12 Education

Objective: Increase collaboration between schools, postsecondary education and training and industry partners to align instruction with workforce needs and emphasize the value of career and technical skills.

Why this objective is important:

Business and industry success in the 21st century is predicated upon a workforce with the necessary skills and experiences required in a rapidly changing environment. This will only occur when there is systematic, two-way communication between educators and the private sector. The real-world application of content area subjects with an emphasis on science, technology, engineering and mathematics is an essential component of these efforts.

How are we doing:

In 2014-15, 74 percent of vocational education students completed their program.

Strategies

Career and Technical Education (CTE) Grants – Offer CTE grants that allow districts and career and technical centers to develop innovative means to delivering CTE.
Career Counseling Grants – Offer career counseling grants to incentivize schools in providing robust career counseling to students K-12.
College and Career Readiness Coordinator – Ensure schools, postsecondary and business/industry partners have resources to equip students with College and Career Ready skills with oversight and guidance from state-level specialist.
Competency Based Learning Grants – Offer competency based learning grants to incentivize schools in develop and deliver alternate modes of instruction that help students achieve knowledge and skills that will prepare them for success in and beyond high school.
Dual Enrollment – Collaborate with stakeholders to remove barriers and assist schools and postsecondary entities with program alignment.
Structures for Industry/School Partnerships – Develop structures for partnerships which will allow increased opportunities for students and ensure programs meet employer needs.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Career & Technical (Vocational) Education: Career and technical education enrollment	64,780	65,104	65,858	66,153	66,448
Career & Technical (Vocational) Education: Percentage of PA Skills Certificates awarded	63%	64%	64%	65%	65%
Career & Technical (Vocational) Education: Percentage of vocational education program completers	67%	70%	74%	76%	78%
Industry certifications		23,621	26,146	28,671	31,196
Measure added in 2013-14.					
Skilled-workforce percentage of PA Skills Certificates awarded			65%	66%	67%
Measure added in 2014-15.					

Goal: Education

Subject Area: Pre-K through 12 Education

Objective: Increase the number of K-12 students who acquire the essential skills in math, English, science and social studies by improving teacher effectiveness in all classrooms.

Why this objective is important:

Success beyond high school, whether in college or in the workplace, requires a strong foundation in math, English, science and social studies. Highly skilled, engaged citizens are the foundation for Pennsylvania’s economic success in a global economy.

How are we doing:

In 2013-14:

- There was a significant increase in the number of users of Pennsylvania’s Standards Aligned System Portal. Notable improvements include no-cost professional development aligned to the teacher effectiveness frameworks and curriculum frameworks aligned to Pennsylvania’s standards in English language arts and mathematics.
- Students in grades five to eight continue to show gains in mathematics and reading.
- Students taking Algebra I, literature, and biology keystone exams are performing at increased levels of proficiency.
- The number of students taking advance placement exams and demonstrating mastery on advance placement exams is increasing.
- The number of students enrolling in, completing vocational education programs, and receiving Pennsylvania skills certificates is increasing.

Strategies
Assist schools and districts with the implementation of a standards-aligned system that includes clear standards, fair assessments, curriculum frameworks, effective instruction, materials and resources, and interventions for students who need help.
Offer school districts support for programs proven to raise student achievement.
Pilot and implement new teacher and principal rating systems that include multiple measures of student achievement.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Accountability: Percentage gains in mathematics PSSA proficiency from 5th to 8th grade-same students	0%	2%	2%	2%	2%
Accountability: Percentage gains in reading proficiency from 5th to 8th grade-same students	14%	3%	3%	3%	3%
Accountability: Percentage of CTE students proficient/advanced in mathematics PSSAs	75%	77%	79%	81%	83%
Accountability: Percentage of students proficient/advanced in reading PSSAs	69%	72%	74%	77%	79%
Basic Education Targeted Investment: Public school enrollment (K-12)	1,764,000	1,764,000	1,763,000	1,762,000	1,761,000

Goal: Education

Subject Area: Pre-K through 12 Education

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Number of registered Standards-Aligned System (SAS) users	127,666	140,433	154,476	169,923	186,916
Other Education Programs: Nonpublic school enrollment	223,831	218,032	212,534	207,471	203,555
Percent Proficient or Advanced in Algebra 1 Keystone Exam	62%	65.17%	68.33%	71.5%	74.67%
Percent Proficient or Advanced in Biology Keystone Exam	44%	48.67%	53.33%	58%	62.67%
Percent Proficient or Advanced in Literature Keystone Exam	73%	75.25%	77.5%	79.75%	82%
Secondary Education-College and Career Ready: Number of Advanced Placement tests given in high schools	29,591	32,550	35,805	39,386	43,324
Secondary Education-College and Career Ready: Percentage of Advanced Placement tests with scores of "3" or higher demonstrating mastery of the course	68%	71%	73%	76%	79%
Secondary Education-College and Career Ready: Percentage of high schools offering at least one Advanced Placement course	85%	86%	88%	89%	90%
Special Education: Pupils with disabilities enrolled in special education programs	268,640	269,349	269,400	269,400	269,400
Special Education: Special education incidence rate	15%	15%	15%	15%	15%

Goal: Education

Subject Area: Pre-K through 12 Education

Objective: Make high quality early learning programs available to Pennsylvania children, particularly those at risk of academic failure.

Why this objective is important:

High quality early childhood education helps to prepare children for kindergarten success, especially those who are at risk of academic failure due to poverty, instability in the home or community, or other negative impacts to development. Research shows that children who receive high quality early education are more likely to graduate from high school, are college and career ready, and less likely to need special education supports and services.

How are we doing:

In 2014-15:

- More than half of Pennsylvania's preschoolers (three- and four-year olds) were served in state and/or federally funded quality early education programs.
- The Pennsylvania Pre-K Counts program provided high-quality pre-kindergarten services to more than 13,400 three- and four-year-olds.
- The Head Start Supplemental Assistance Program served approximately 4,700 three- and four-year-olds.
- The Department of Education provided Early Intervention services to more than 50,000 eligible young preschool-age children with developmental delays or risks of developmental delays.

Strategies
Maintain access to Pre-K Counts and Head Start Supplemental Assistance.
Provide quality early intervention services to children.

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Early Childhood Education: School districts offering pre-kindergarten	84	82	82	82	82
Early Childhood Education: Students enrolled in pre-kindergarten (excluding Head Start)	25,771	24,531	25,700	25,700	25,700
Does not include School Kindergarten Readiness program.					
Early Childhood Education: Students in PA Pre-K Counts program	11,391	12,131	13,456	18,800	25,300
Does not include School Kindergarten Readiness program.					
Early Childhood Education: Students in state-funded Head Start Supplemental	5,219	4,761	4,781	5,800	6,700
Includes School Kindergarten Readiness program.					
Early Intervention: Children on their 3rd birthday who transitioned from infant/toddler Early Intervention to preschool Early Intervention	6,346	6,601	6,600	6,600	6,600

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Subject Area: Pre-K through 12 Education

Measures:

MeasureName	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2016-17
Early Intervention: Children receiving early intervention in typical early childhood educational settings such as home, child care or Head Start	72%	71%	72%	72%	72%
Early Intervention: Children who met their individual goals and no longer need Early Intervention prior to school age	1,737	1,792	1,720	1,800	1,800
Early Intervention: Number of children participating in Early Intervention	49,970	49,786	50,817	51,715	52,724